TELOPEA PARK SCHOOL LYCEE FRANCO-AUSTRALIEN





Surname:First Name:
Address:
Date of Application (office use only)

TELOPEA PARK SCHOOL/LYCEE FRANCO-AUSTRALIEN is a bi-national French-Australian school which operates under an International Agreement signed in 1983 by the Governments of France and Australia. The Agreement sets the parameters within which the school operates. The school offers a bilingual French-English K-10 program and, in years 7-10, an English language secondary program in which study of at least one language other than English is compulsory. The school operates both as an ACT Education and Training Directorate (ETD) School and as one of the French Schools Abroad accredited by the French Ministry of Education under supervision of the French Foreign Affairs Ministry. In the Secondary the International Baccalaureate Middle Years Programme is undertaken and

students who complete the MYP requirements receive a school based MYP Certificate.

ENROLMENT APPLICATION

PLEASE NOTE:

- This application form must be completed in full.
- Acceptance of a completed application form does not necessarily guarantee enrolment.
- Applications are accepted up to one year in advance of the intended enrolment date.
- Applications received after the advertised closing date will not normally be considered for enrolment in the following year.
- Applications are considered in accordance with the school's Enrolment Policy (see over)

PLEASE COMPLETE AND RETURN TO:

The Principal Telopea Park School **NSW** Crescent **BARTON ACT 2600 AUSTRALIA**

Telephone (02) 6205 5599 Fax (02) 6205 5572

1.	Name of student Fa	ımily Name		ven Name(s)		
2.	Student's Nationality					
3.	Does the applicant have any siblin	gs at Telopea Park Sc	hool?			
	If yes, please indicate name(s) and	l year(s)				
4.	Into which year do you wish to en	roll your child at Telo	pea Park Schoo	ol?		
	Please circle one:					
	Kindergarten, Year: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 In which calendar year?					
5.	For High School Applications (Y	Years 7-10)				
	Languages offered: French, German, Indonesian, Italian, Japanese and Spanish are offered in Years 7-10					
	Language(s) previously studied.					
	At which schools					
	For how many years?					
	Note: The study of a language of	her than English is c	ompulsory for	all students in Years 7-10.		
6.	at or during school activities and the school newsletter, magazine, news I will inform the school in writing	his photograph/film m spaper or ETD article (ay be used for to promote the	educational purposes such as		
	(Parent/Carer signature)	(Parent/Carer name pi	rinted)	(Date)		
	I understand that my child is the policy set by the ACT Ed	-				
	Board and my child will abid					
	Signature of Parent/Carer		Date			
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ENROLMENT POLICY

- (i) **Kindergarten**: The deadline for lodging Kindergarten enrolment applications each year is close of business on the first day of Term 3. The exact date is advertised in the enrolment program for each year.
- (ii) **Year 7**: The deadline for lodging Year 7 enrolment applications is advertised on the ACT ETD website.

Bilingual English/French Program K – 10

For ACT residents there is no designated priority enrolment area for this program. The most common point of entry is at kindergarten. Applications may be lodged up to one year in advance. Parents are advised that in past years it has not been possible to enroll all applicants. Residents in other states may lodge an application, but will only be considered after ACT residents.

Kindergarten

Kindergarten students will be admitted in the following priority order:

- 1. Students who are French nationals or French dual national citizens. Documentary evidence is required.
- 2. **Students from other Francophone families.** At least one parent must provide evidence of Francophone nationality and French language proficiency. An interview may be required.
- 3. Students who can demonstrate suitability to a bilingual French/English education.

This criterion will be assessed against:

- The student's linguistic aptitude in French and/or English.
- Parental commitment to the school's French/English bilingual program.

Active support of current siblings in the K-10 bilingual program will be considered in this category. Students who have been schooled in French in accordance with the French curriculum will also be considered in this category. While prior French-language schooling is encouraged, it is not a requirement, nor does it guarantee automatic entry into Kindergarten.

• Other relevant supporting evidence.

Supporting documentation is required. An interview may also be required.

- 4. Other ACT students, considered in order of receipt.
- 5. Applicants from outside the ACT will be considered in order of receipt if there are places available.

Note:

All applications in criteria 1-4 must provide proof of residency in the ACT.

The selection panel comprises the Principal, the Head of French Studies (Le Proviseur), the Primary Deputy Principal and the Conseiller Pédagogique. Admission of students is determined by the Principal, after consultation with the selection panel. The Principal's decision is final. Acceptance of a place at Telopea Park School / Lycée franco-australien is taken as an indication that you will support the values and policies of the school including the school uniform.

Students may be required to be assessed for entry.

In any given year, children who turn five by 30 April in that year are eligible for admission to Kindergarten.

French nationals posted to Australia and able to provide evidence that they will be returning to France or a French school elsewhere may seek entry to kindergarten under the same conditions as apply in other French schools.

Years 1-10 Students: Original statement reverted to.

Students who have a degree of English / French bilingualism sufficient to cope with the level applied for will be admitted to the bilingual program within the following order of priority and where vacancies exist:

- French nationals staying in Australia for a determined period of time (expatriates). a)
- French nationals who are long-term residents in Australia and holding bi-national status. b)
- Children continuing education in French from an accredited French school or French-speaking country c) elsewhere. Students in this category need to have completed the French program corresponding to the years previous to the year level requested.
- Francophones: a child from a Francophone country who can demonstrate an ability to express and d) comprehend French at an age-appropriate level. A list of countries belonging to the Francophone Institution can be obtained from the French Embassy.
- Bilingual: children for whom a bilingual English-French education can be demonstrated to the satisfaction e) of the Australian Principal and Head of French Studies as essential or highly desirable because of past experience or future needs.

Eligibility for the bilingual program may be determined by interview and testing. If the level of English is insufficient for the required year level, students will be expected to attend either the Primary Introductory English Centre (Years 1-6) or the Secondary Introductory English Centre (Years 7-10) for a determined period.

Admission of students is determined by the Principal after consultation with the French Proviseur/Head of French Studies. Acceptance of a place at Telopea Park School/Lycée Franco-Australien is taken as an indication that you will support the values, rules and policies of the school, including the school uniform.

Entry into Year 7 in the Australian Stream
Students who live within the DET defined Priority Enrolment Area (PEA) will normally be admitted automatically. Proof of a permanent residential address is required.

The study of a language other than English is compulsory for all students during Years 7-10.

Out-of-area applications for enrolment into Year 7 at Telopea Park School will be considered in the following order of priority:

- 1. Siblings of current Telopea Park School students in Years 7-10.
- 2. Students who are identified by the Principal as qualifying for *Challenge* Entry, based on academic excellence in at least one of: English, French, Mathematics or Science.
- 3. Students who attend one of the school's designated cluster schools.
- 4. Students who have a particular curriculum-related or other educational reason deemed acceptable by the Principal.
- 5. Other ACT students.
- 6. Students who reside outside the ACT will be accepted only if space permits.

Note:

All applications in categories 1-5 must provide proof of permanent residential address in the ACT.

Mid-year enrolments for Years 7-10 students will be at the discretion of the Principal, and subject to the availability of places.

Admission of students is determined by the Principal.

Acceptance of a place at Telopea Park School/Lycée Franco-Australien is taken as an indication that you will support the values, rules and policies of the school, including the school uniform.

August 2011